

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

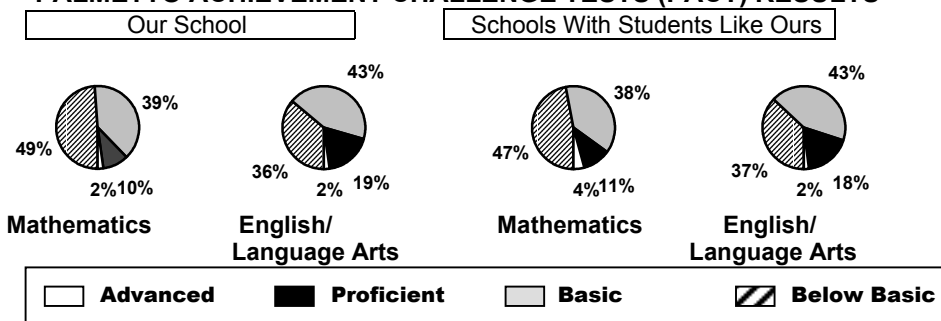
Number of middle schools with students similar to ours: 40. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Improvement Rating
2002 Below Average Average
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=611)	64%	51.2%	N/A	N/A
Students with disabilities other than Speech (n=130)	24.6%	21.5%		
Students without disabilities (n=481)	74.6%	59.4%		
Gender				
Male (n=327)	57.8%	48.8%		
Female (n=284)	71.1%	54.2%		
Ethnic Group				
African American (n=412)	53.2%	39.2%		
Hispanic (n=6)	N/A	N/A		
White (n=192)	87%	77.1%		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=406)	52%	39.3%		
Pay for lunch (n=205)	87.8%	75.1%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,414	N/A	\$5,176	\$5,127
• Prime instructional time	90.6%	Up from 89.5%	89.2%	89.6%
• Student-teacher ratio in core subjects	20.1 to 1	N/A	20.4 to 1	21.4 to 1
STUDENTS (n=656)				
• Attendance rate	96.6%	Up from 95.7%	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%	N/A	5.8%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	6.2%	N/A	5.5%	4.0%
• Retention rate	3.5%	Down from 6%	5.3%	4.5%
TEACHERS (n=47)				
• Professional Development days per teacher	8.7 Days	Up from 7.7	7.9 Days	8.0 Days
• Attendance Rate	94.9%	Down from 95.2%	95.4%	95.2%
• Teachers with advanced degrees	40.4%	Up from 37%	42.1%	45.8%
• Continuing contract teachers	95.7%	Up from 87%	77.4%	80.8%
• Teachers with out-of-field permits	6.4%	Up from 2.2%	2%	2.4%
• Teachers returning from the previous school year	93.1%	Up from 91.5%	83.2%	83.7%
• Average teacher salary	\$37,235	Up 6.4%	\$36,096	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	62.4%	61.5%
• Principal's years at the school	8	N/A	4	3.0
• Parents attending conferences	94.5%	N/A	84.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	53.7%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	10.1%	Down from 10.6%	7.1%	4.5%
• Suspended or expelled	1	N/A	17	15
• Enrolled in high school credit courses	38.8%	N/A	10.9%	13.2%
• Gifted and talented	9.2%	Up from 6.7%	11.1%	12.1%
• With disabilities other than speech	21.8%	Up from 19%	14.4%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Located near the geographic center of a small, historically agricultural community on the western edge of South Carolina, our school is home to nearly 700 students in grades six through eight. Our student population is comprised of sixty-seven percent African-American students, thirty-two percent white students, and one percent Hispanic students. The majority of our student population comes to us from homes of significant socioeconomic challenge. According to the 1999 edition of Rankings, the South Carolina Department of Education's statistical analysis of South Carolina counties, the average per capita income is \$15,076, as compared to the state's average of \$17,710.

With our students primarily from the lowest end of the economic spectrum, one might say that we are disadvantaged. We like to say that we are challenged. Through an innovative curriculum design and a commitment among our staff to tailor educational opportunities to the needs of the individual student, we have created an environment rich in learning. Students are encouraged to be creative and to grow in their aspirations, becoming responsible, contributing citizens in society.

Even though faced with great challenges, the students, staff, parents and community overcame many obstacles, our school was named a Carolina First Palmetto's Finest Middle School.

Robert Heflin, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.6	76.9	(Avail. 2002)
Satisfied with social and physical environment	93.2	81.5	
Satisfied with home-school relations	71.1	85.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1901009

Johnston-Edgefield-Trenton Middle
1095 Columbia Road
Johnston, SC 29832

Grades 6-8 Middle School

Enrollment: 656 Students

Principal

Robert L. Heflin 803-275-1997

Superintendent

Dr. Sharon W. Keesley 803-275-4601

Board Chair

Bradley D. Covar 803-637-6689



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com